**Lesson Plan Development**

**Unit**

Holocaust

**Lesson Title**

Tagul Chapter Vocabulary

**Concept**

Vocabulary related to our Reading

**Topic to teach**

How to create a Tagul to enhance Vocabulary

**PA / Local Standards addressed**

Subject Area – 1: Reading Writing Speaking and Listening

Standard Area – 1.1 Reading Independently

Grade Level – 1.1.9 Grade 9 English 1

Standard – 1.1.9.C: Use vocabulary across all academic content areas that demonstrates knowledge of literal and figurative meanings of words, nuances, or connotations of words, and word origins.

**Goals / objectives**

When given the instruction and tools, students will be able to create an alternative to learning and sharing vocabulary terms related to their novel and across the curriculum.

**Required materials**

1. Computer / Net Book

2. Internet

3. Instructions to create Tagul

4. Vocabulary Terms

**Activities and procedures**

1. Introduce Tagul to students

2. Show students what a Tagul is and what a finished product looks like.

3. Actually Create a Togul quickly to show the students the different options and

features Gogul provides.

4. Tag Sources Show students how to link the words to the definition they

understand on a website.

5. Filter common words

6. Appearance

7. Fonts

8. Colors Animations Grab and Share

9. Ask students to go to [www.Tagul.com](http://www.Tagul.com)

10. Click the Sign up have students use their school ID as their User Name and

their Lunch number as their password. (give students 5 minutes to do this)

11. Click on Cloud number 1

12. Have students delete the text in the “Get tags from text”

13. Have students enter 10 words in here using different number of times they

enter them on each given line depending how large they want them.

14. Show them Filter common words

15. Have students link at least two words to a website that has a definition they understand for any one of the 10 given words.

16. Allow them to change the appearances and Fonts

17. Allows them time to change colors and Animations

18. Show them the Save changes button and the Visualize button.

18. Hand out the expectations page. (students will be accessed based on their Tagul tools usage, they must try to use each tool, their vocabulary definitions or pictures, and their presentation of their vocabulary terms to the class)

19. Hand out the Vocabulary each student is expected to create.

20. Allow time for students to create their Tagul with individual guidance.

**Assessment based on goals / standards / objectives**

Students to be assessed based on their presentation to the class of their Tagul display and explanation of vocabulary words. Students will then share their Taguls with one another.

**Adaptations (for student with learning disabilities)**

Students will have less vocabulary words and words that are not too difficult to define and pronounce.

**Extensions (for gifted students)**

Students will have more difficult vocabulary words to look up and understand.

**Possible connections to other subjects**

History

Computer Technology

Computer Works

English